

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 17

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>
Before:	*Collect token envelope *Bellringer *Introduction of the characters for the story (3 little pigs)	*Collect token envelope *Bellringer *Comprehensible input- the weather	*Collect token envelope *Bellringer *Cultural lesson: the weather	*Collect token envelope *Bellringer *Reading and Writing : The seasons (poetry)	*Collect token envelope *Bellringer *Explanation of the personalization activity
During:	*Tell the story using props *Retell the story doing comprehensible checks	*Comprehensible check of the weather vocabulary. *Discuss activities that are appropriate and inappropriate according to the weather	*Pre-reading activity (clave) *Guided interaction (true and false)	*Pre-reading activity (4 seasons of the year) *Guided interaction (dictionary)	*Personalization activity (writing a poem)
After:	*Move on to the guided interaction activities and go over these activities to make sure the reading comprehension is accurate.	*Complete the handout to practice and apply the new vocabulary	*Continue with guided interaction (conversion of temperatures)	*Assimilation activity A *Assimilation activity B	*Finish Personalization activity
Objectives:	Students will be able to use and recall the tenses of the verbs using the present tense (1st, 2nd and 3rd person singular) and (1 st and 3 rd person plural)	Students will *learn about the weather	Students will: * be able to recognize the difference of Fahrenheit and Celsius and convert temperatures.	Students will: * be able to interpret poems about the seasons of the year	Students will: *be able to write a poem in Spanish using the present tense, the weather and activities.
Formative/ Summative	Formative	Formative	Both	Both	Both
Homework					Finish Poem